



Risk Assessment				
Part: 1 General Detail				
<b>Work activity</b>	<b>Re-opening of schools for the Autumn Term</b>	<b>Area of work</b>	St. John Vianney School & Children's Centre	
<b>Department</b>	<b>CJCS - Education</b>	<b>Section</b>		
<b>Manager</b>	<b>John Hardy</b>	<b>Risk assessor(s)</b>		
Part: 2 Distribution and revision				
	<b>Name:</b>	<b>Date:</b>	<b>Reason for review</b>	<b>Revision No.</b>
<b>Submitted by:</b>	John Hardy	21/8/20	Guidance relating to full re-opeing	0
<b>Approved by:</b>	Governors	27/8/20		0
<b>Submitted by:</b>	John Hardy	14/9/20	Adjustment to period of isolation	1
<b>Approved by:</b>	Governors	22/9/20		1
<b>Submitted by:</b>				2
<b>Approved by:</b>				2

This risk assessment template can be used to help premises and activity controllers to develop a specific risk assessment in relation to COVID-19. Below is a risk assessment template with a list of potential hazards and suggested risk control measure. The items listed below are not fixed or exhaustive and the risk assessor is advised to add or make changes where required. Using the template the assessor is instructed to work through the list and identify any existing controls that are already in place; describe how additional controls will be introduced, using the prompts; and evaluate the remaining risk level, using the risk calculation matrix.

**Coronavirus disease 2019 (COVID-19)** is an infectious disease caused by severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2). The virus is primarily spread between people during close contact via small droplets produced by coughing, sneezing and talking. People can also become infected by touching infected surfaces and then touching their face. Symptoms include: A new and continuous cough; a high temperature; or a loss of, or change in normal sense of smell or taste (anosmia).

#### When risk assessing for COVID-19:


- identify what work activity or situations might cause transmission of the virus;
- think about who could be at risk;
- decide how likely it is that someone could be exposed;
- act to remove the activity or situation, or if this isn't possible, control the risk.

Likelihood↓	Severity →				
	Insignificant	Minor	Moderate	Major	Catastrophic
Remote					
Unlikely					
Possible					
Likely					
Highly Likely					

Use the matrix to assess the level of risk.

1. Look at the likelihood and the severity
2. Identify the level of risk
3. Apply the appropriate control measure from the action/control measure box.

Control Measure	
Trivial Risk	No actions needed- operation can continue, continued improvement is essential
Tolerable Risk	Improvement actions are required, operation can be carried out but with additional precautions
Moderate Risk	Improvement actions are necessary, operation can be carried out with additional precautions, while improvement actions are implemented
Unacceptable risk	Operation must not be started/continued and improvement action must be implemented before operation is started/continued

Remote		Less likely to occur	Insignificant	Minor injury
Unlikely		Minor	Minor injury (requiring first aid)	
Possible		Moderate	RIDDOR reportable moderate injury that results in an absence of 7 days or more	
Likely		Major	RIDDOR reportable significant injury such as a broken limb, disease or dangerous occurrence.	
Highly Likely		More Likely to occur	Catastrophic	Fatal Injury/Illness permanent disability

TASK/HAZARD	Persons at Risk	RISK	CONTROL Control measures already in place, reducing the likelihood of harm.	RISK RATING	ADDITIONAL CONTROL Additional control measures to be introduced to further reduce risk of harm.	RESIDUAL RISK RATING
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<b>Close proximity of individuals and groups on the school grounds i.e. outside of the main school building</b>	Staff Pupils Contractors Visitors	Possibility of infection of Covid19 which may lead to ill health or death	<p>Please describe additional control measures that are already in place.</p> <ul style="list-style-type: none"> <li>• Staff will be informed to keep social distance (2 metres apart) from other persons where possible.</li> <li>• Staff will be informed to keep positioning arrangements when talking to others on the school grounds – for example keeping distance or standing to the side</li> <li>• Where possible the maximum amount of school entrances and exits will be used to minimise contact between people and groups when entering and exiting the building</li> <li>• Signs will be placed to inform that entrances and exits must be kept clear at all times</li> <li>• Where possible staggered start and end times will be maintained to reduce interactions between groups</li> </ul>	<b>Tolerable Risk</b>	<p>Briefing describes protocols to follow in grounds and environs of setting for parents/carers and is available on website.</p> <p>Markings on school playground indicate spaced 'spots' for children to wait when arriving and leaving school.</p> <p>"Queuing" marks indicate spacing for parent at school gate when waiting to collect child at end of day.</p> <p>"Queuing" marks also indicate spacing for parents and visitors waiting to enter the lobby at the main entrance.</p>	<b>Tolerable Risk</b>

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			<ul style="list-style-type: none"> <li>Groups (bubbles) will be maintained when entering and exiting the school and using the school grounds – for information on bubbles see the <b>Groups</b> section</li> <li>Parents will be advised to maintain social distancing when on the school grounds and to wear face covering when dropping off/ picking up children</li> <li>Clear signage to be displayed around the school grounds to advice people of the need to maintain social distancing when dropping off /collecting pupils.</li> <li>Parents/guardians will be advised to have a single person drop of and collect pupils to reduce the number of people on the school grounds</li> <li>Parents and guardians will still not enter the school grounds unless it is essential – the use of</li> </ul>			

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			<p>technology will be maintained to for contacts and meetings</p> <ul style="list-style-type: none"> <li>• Face coverings must be removed when entering the school premises</li> <li>• Temporary/disposable face coverings will be disposed in a closed bin</li> <li>• Reusable face coverings will be stored in a plastic bag to be taken home at the end of the day</li> <li>• Pupils and staff will be instructed to remove the face covering safely, by not touching the front of the face covering</li> <li>• Pupils and staff must wash their hands immediate on arrival at the school</li> </ul>			
<b>Close proximity of individuals and groups within the</b>	Staff Pupils Contractors Visitors	Possibility of infection of Covid19 which may lead to ill	Staff in primary and adult visitors must wear face covering when moving around the premises, outside of classrooms, such as in corridors and communal areas where social	<b>Tolerable Risk</b>	Describe how wear of the face covering by staff and students is going to be managed, including the staff/ students who are exempt from wear of face covering ( <a href="#">Face coverings: when to</a>	<b>Tolerable Risk</b>

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school premises		health or death	<p>distancing cannot easily be maintained</p> <p><b>Face visors or shields should not be worn as an alternative to face coverings.</b></p> <p><b>Contact between individuals will be minimised and social distancing will be maintained wherever possible using the following arrangements:</b></p> <ul style="list-style-type: none"> <li>• Groups (bubbles) will be maintained</li> <li>• The size of a group will be kept as low as possible to allow normal educational delivery and limit the risk of widespread transmission</li> <li>• Primary school bubbles should be no bigger than a class</li> <li>• Secondary bubbles should be no bigger than a year group</li> <li>• Bubbles will not mix or interact where possible and any</li> </ul>		<p><a href="https://www.gov.uk/guidance/wear-one-exemptions-and-how-to-make-your-own">wear one, exemptions, and how to make your own - GOV.UK (www.gov.uk)</a></p> <p>Describe arrangements for a safe donning and doffing of face covering and disposal within the school</p> <p>To ensure good ventilation in all rooms and areas, all windows and doors will remain open at all times</p> <p>Briefing describes protocols to follow inside setting for staff, parents/carers and is available on website</p> <p>In practise, while notionally there is sufficient space for 2 m social distancing to be maintained, the younger the children the harder they will find such. Adults need to ensure they maintain 2 m distance from others and encourage children as far as possible to maintain such</p>	

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			<p>interactions will be kept to a minimum</p> <ul style="list-style-type: none"> <li>• Should a significant mixing of bubbles take place or pupils/staff move from one group to another this will be recorded for test and trace purposes</li> <li>• Staff will be informed to keep social distance (2 metres apart) from other persons where possible.</li> <li>• Staff will be informed to keep positioning arrangements when talking to others on the school grounds – for example keeping distance or standing to the side</li> <li>• Where staff cannot maintain social distancing measures, such as early years or delivering first aid, risk mitigations measures should be used.</li> <li>• Staff will be informed to avoid close face to face contact and minimise time spent within 1m of anyone</li> </ul>		<p>distances by engaging in activities individually.</p> <p>'Bubbles' in early years will consist of cohorts for each age range (birth to 2-year; under 3s; under 4s) with a maximum of 26 children in each room at any one time following their attendance pattern.</p> <p>'Bubbles' in school will consist of one class for each year group from reception to Y6 with a maximum of 30 children in each.</p> <p>Each 'bubble' will have staggered break and lunchtimes, and separation in dining hall and playground will be maintained with the provision of designated areas for each 'bubble'.</p> <p>Tasks will be separated and discrete to encourage children in</p>	

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			<ul style="list-style-type: none"> <li>PPE will be provided for close contact interactions for those symptomatic or where there is a risk of contact with bodily fluids</li> <li>For interactions where social distancing cannot be reasonable maintained, such as those with complex needs or where close contact is required – group sizes will be reduced as low as practical</li> </ul>		<p>early years to be spaced apart as much as possible.</p> <p>The layout of classrooms – with all children facing forward and desks separated as far as possible and at least 2m from the teacher, will maintain maximum distances.</p> <p>During this period, the staffroom will be closed and a ‘tea trolley’ will provide refreshments to staff mid-morning and afternoon. Staff will take their lunch in the dining room or at their own desk.</p> <p>The coat-hanging areas in classrooms will not be used and children will keep outdoor coat on back if their own chair.</p> <p>Contact with parents/carers will be by telephone or real-time reporting, using our Tapestry online platform.</p>	




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					<p>Where contact is required with parent/carer which cannot be done by telephone, this will take place, preferably one-to-one in one of the following ways:</p> <ul style="list-style-type: none"> <li>• outside in the area near the main entrance when a short interaction is sufficient, which can be conducted while standing at social distance;</li> <li>• in the school garden, at the pic-nic benches where a longer conversation is needed, while maintaining 2m distance;</li> <li>• if greater privacy or inclement weather necessitates, in the training room which affords ample space to remain safely distanced throughout.</li> </ul> <p>First aiders have been briefed, so as to provide such First Aid as is</p>	

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					<p>needed, in line with infection control and social distancing where possible. PPE is available for use by First Aiders.</p> <p>In early years pupil staff ratios of 1:3; 1: 8; 1:13 will be maintained as appropriate in each 'bubble'</p> <p>In school generally there will be a maximum of 1 teacher in each 'bubble' at all times, and only where the needs of a child require additional adult support will be present. (Intervention wherever possible will be delivered outside of the classroom to small groups/individuals by learning &amp; care practitioners.)</p> <p>Before and after school care provision is available for all who need it with preference given to vulnerable children and those of key workers. This is provided in the school hall, where sufficient</p>	

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					<p>space allows each 'class bubble' to maintain social distance greater than 2 metres from other 'class bubbles'.</p> <p>The setting has been adjusted to maintain social distance, by retaining only the minimum necessary furniture in rooms (including the removal of equipment difficult to disinfect).</p> <p>Staggered start &amp; finish times, and staggered break and lunch times and separation in timetable for lessons such as PE ensure that movement around the school is kept to a minimum and 'bubbles' are maintained.</p> <p>Home-working arrangements will continue for administrative staff (where work can be completed remotely) and scheduled attendance in offices will thus</p>	

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					ensure socially distanced working can be maintained at all times.	
<b>Shielding staff or pupils</b>			<ul style="list-style-type: none"> <li>Shielding advice will pause for most people on the 31<sup>st</sup> March –</li> <li>Those who were previously shielding will be identified and a risk assessment conducted - people shielding may be classed as clinically vulnerable</li> <li>Those pupils or staff who are still required to shield will be supported to remain at home</li> <li>Those pupils or staff who may be required to self-isolate or shield following a rate rise will be supported to remain at home</li> </ul>	<b>Moderate risk</b>	The Head Teacher/School Business Manager will discuss concerns with staff and parents for those who have previously been shielding.	<b>Tolerable risk</b>
<b>Clinically vulnerable staff or pupils</b>			<p>Those who are defined as clinically vulnerable can attend the education or childcare setting; however the following measures should be put in place:</p> <ul style="list-style-type: none"> <li>Staff should who are vulnerable will be advised to make their condition known to the school</li> </ul>	<b>Tolerable risk</b>	<p>Those previously shielding are considered as clinically vulnerable and having completed an individual risk assessment they have been supported to undertake the safest available appropriate role at work.</p> <p>The setting has worked with the parents of previously shielding</p>	<b>Tolerable Risk</b>

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			<ul style="list-style-type: none"> <li>The individual will be consulted and conduct a risk assessment conducted to determine if they can safely return to work or if the need to work from home</li> </ul>  <p>COVID-19 Individual risk assessment temp</p> <ul style="list-style-type: none"> <li>If homeworking cannot be undertaken, the individual will be offered the safest available on site roles, staying 2 meters from others and not exposed to infection risks, such as first aid or working with children who may spit.</li> <li>Parents should be advised of the government guidance regarding clinically vulnerable persons and should be advised of the related mitigation strategies</li> <li>Schools should ensure that they have a regular updated list of pupils health conditions</li> </ul>		children to ensure the setting and the parents understand the mitigation strategies to minimise contacts with others and reduce risk of infection.	

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			<ul style="list-style-type: none"> <li>Further information can be found in section 9 of <a href="https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing/staying-alert-and-safe-social-distancing">https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing/staying-alert-and-safe-social-distancing</a></li> </ul>			
<b>Clinically extremely vulnerable</b>	Staff Pupils Contractors Visitors	Possibility of infection of Covid19 which may lead to ill health or death			<p>Those who are defined as clinically extremely vulnerable must stay at home as much as possible. People who are shielding are working from home. If unable to work from home, they are not attending work.</p> <p>Clinically extremely vulnerable children and young people should not attend school or other educational settings. Remote education is provided.</p> <p>Further guide can be found <a href="#">here</a>.</p> <p>People classed as clinically vulnerable but are not in the shielding category can attend the education or childcare setting;</p>	<b>Tolerable risk</b>

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					<p>however the following measures are in place:</p> <ul style="list-style-type: none"> <li>• Staff / parents who are vulnerable are expected to make their condition known to the school</li> <li>• If staff want to return to setting, a personal risk assessment is made to consider if they can safely return to work or if they need to work from home</li> <li>• If homeworking cannot be undertaken, the individual is offered the safest available on site roles, staying 2 meters from others and not exposed to infection risks, such as first aid or working with children who may spit.</li> <li>• Parents are advised of the government guidance regarding clinically vulnerable persons and are advised of</li> </ul>	

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					<p>the related mitigation strategies</p> <ul style="list-style-type: none"> <li>• A regularly updated list of pupils health conditions is maintained</li> <li>• Further information can be found in section 9 of <a href="https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing/staying-alert-and-safe-social-distancing">https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing/staying-alert-and-safe-social-distancing</a></li> </ul>	
<b>Potential spread of infection</b>	Staff Pupils Contractors Visitors	Possibility of infection of Covid19 which may lead to ill health or death	<ul style="list-style-type: none"> <li>• Children will be placed into groups, which will be kept separate and social distancing will be maintained</li> <li>• Those who are unwell are instructed to stay at home – the controls for those who develop symptoms will be followed</li> <li>• PPE is provided as required and PPE controls will be followed</li> <li>• Staff pupils and visitors will be advised to wash their hands on arrival</li> </ul>	<b>Tolerable risk</b>	<p>Staff have been briefed to follow infection control methods and good hygiene practices following the updated government guidance.</p> <p>Pupils will be briefed, and regularly reminded, to follow infection control methods and good hygiene practices following the updated government guidance.</p>	<b>Tolerable Risk</b>



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			<ul style="list-style-type: none"> <li>• Robust hand washing measures will be continued and reinforced</li> <li>• Pupils will clean their hands regularly including: <ul style="list-style-type: none"> <li>○ On arrival at school</li> <li>○ When returning from breaks</li> <li>○ When changing rooms</li> <li>○ Before and after eating</li> </ul> </li> <li>• Hand wash/sanitiser stations are available throughout the school for staff, pupils and visitors</li> <li>• Small children and those with complex needs will be supervised to ensure hands are cleaned properly</li> <li>• Arrangements are in place to ensure that equipment brought from home will be kept to a minimum</li> <li>• Reinforcement of Catch it, Bin it, Kill it – staff will remain vigilant and will help children where required</li> <li>• An adequate supply of tissues and covered bins are available</li> </ul>		<p>Posters outside and inside each wash-room, explain the use of a paper-towel, after hand drying, to be a barrier between hand and potentially infected surfaces.</p> <p>For very young children and those with complex needs, who may struggle with respiratory hygiene, practitioners will support such hygiene procedures to maintain infection control.</p> <p>In the dining hall, children will attend in bubbles and be seated to all face one direction to minimise the risk of infection spread.</p> <p>The briefing going to parents describes restrictions on possessions being brought in from home, with each child having a pack from home, to keep in school, to include a change of clothes, tissues, water bottle</p>	

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			<ul style="list-style-type: none"> <li>Shared equipment is reduced and any shared equipment will be backed up with cleaning procedures – such as wipes for photocopiers</li> <li>Cash handling is kept to a minimum and cashless payment utilised where possible</li> </ul>		<p>(filled each morning following our routine)...</p> <p>Disinfectant-wipes for wiping-down surfaces are available for practitioners in each room.</p> <p>Cleaning is undertaken morning and night in rooms and at the middle of the day for washrooms and other high-use areas.</p> <p>On arrival all staff and, if any, visitors sign in before being directed to wash their hands. Where equipment needs to be shared, such as photo copiers, trollies etc. wipes are available to wipe-down before and after use and handwashing after use is instructed.</p> <p>Cash will be taken only in sealed and labelled envelopes and will be retained for at least 72 hours</p>	

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					<p>before being opened and checked using gloves.</p> <p>The majority of corridor doors are held open by automatic release fire door retainers to reduce the need of touching door handles. Other, non-fire doors such as classrooms and toilets are held open during busy times, such as the start and end of the day to reduce the need to touch handles and are closed at other times.</p> <p>All contractors and visitors must undertake all hygiene requirements described for staff entering and moving around the setting. They must also wear a face-covering when moving around the setting and if in close proximity to staff and children.</p>	

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<p><b>Someone develops symptoms of coronavirus (COVID-19) whilst at work or in the work areas</b></p>	<p>Staff Pupils Contractors Visitors</p>	<p>Risk of infection and spread of infection of COVID-19.</p>	<p>All staff are offered LFD testing kits. Tests are carried out twice per week at home, every 3 or 4 days.</p> <p>If staff test positive or gets coronavirus symptoms, they should tell the school and:</p> <ul style="list-style-type: none"> <li>• self-isolate immediately</li> <li>• get a PCR test to confirm the result</li> <li>• follow the <a href="#">stay at home guidance for households with possible coronavirus infection</a></li> </ul> <p><b>Hartlepool Borough Council has produced an outbreak guide for schools to follow the guide includes a single point of contact to report suspected and confirmed infections - The school must contact Hartlepool Borough Council promptly on 01429 523733</b></p>	<p><b>Moderate Risk</b></p>	<p>LFD test kits are distributed from Head Teacher's room as and when needed by staff to administer the regime and LFD test results from staff, are communicated to Head Teacher: in the case of a positive result, by text; in the case of negative results, by recording result on record sheet when arriving in setting. (Positive result of home based test to be confirmed with PCR testing- self- isolation period applies awaiting PCR test results)</p> <p>If a child becomes unwell with Coronavirus symptoms (a new and continuous cough, high temperature or anosmia (loss or change in normal taste or smell), they and any siblings on site, will be isolated (numbers counts and parent consultation rooms, signed</p>	<p><b>Tolerable Risk</b></p>

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			<p>If anyone becomes unwell with a new, continuous cough or a high temperature or develops Anosmia (loss of smell &amp; taste) in an education setting they must be sent home and advised to follow the governments - <a href="#">staying at home guidance</a></p> <ul style="list-style-type: none"> <li>All site users will be instructed not to attend site if they have symptoms</li> <li>Children, (including siblings or other members of the household) or staff should be sent home and advised to self-isolate for 10 days, their fellow household members should also isolate for 10 days.</li> <li>The individual cannot go straight home they will be moved to a ventilated isolation room – supervision will be provided if required</li> </ul>		<p>'Isolation room') whilst awaiting collection by parents/carers.</p> <p>Their work-station will be wiped-down with disposable disinfectant wipes by staff with gloves and apron PPE (double bagged for disposal) and left totally unused until thoroughly cleaned.</p> <p>If appropriate, children will leave the room for an outdoor break, to allow increased ventilation. <a href="https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings-and-relevant-updates">https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings-and-relevant-updates</a>.</p> <p>Accessible toilet facilities are adjacent to each room and will be used if needed.</p> <p>Whilst in isolation, child will be supervised through glazed panel and practitioner will only enter the</p>	

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			<ul style="list-style-type: none"> <li>• A separate bathroom will be used for anyone who becomes symptomatic</li> <li>• PPE will be provided for staff to use if close contact is required – <b>see PPE section for PPE use</b></li> <li>• Staff assisting someone who is unwell or cleaning the area after use will be instructed to clean their hands for 20 seconds</li> <li>• The classroom/area where the person become unwell, the isolation room and toilet will be thoroughly cleaned after use, using a standard disinfectant.</li> <li>• In an emergency, call 999 if the pupil is seriously ill or injured, if COVID-19 is suspected, inform the call handler.</li> <li>• If available the school will issue a home testing kit to parents/guardians or</li> <li>• Staff and pupils will be advised to order a test immediately at</li> </ul>		<p>room, if needed because child becomes distressed or health deteriorates, donning following the training (and guidance included in packs) PPE available in packs outside the room door.</p> <p>In an emergency, call 999 if the pupil is seriously ill or injured, if COVID-19 is suspected, inform the call handler.</p> <p>Once child is collected, the room is thoroughly cleaned, with all hard surfaces being washed with soapy water, before being used again.</p> <p>Corridors and entrances that a symptomatic person has passed through are cleaned as normal</p> <p>Members of staff supervising or having contact with the isolated child must thoroughly wash their hands after doffing PPE, following</p>	

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			<p><a href="https://www.nhs.uk/conditions/coronavirus-covid-19/">https://www.nhs.uk/conditions/coronavirus-covid-19/</a> or call 119</p> <ul style="list-style-type: none"> <li>Results: if the test is positive, staff and pupils must complete the remainder of the self-isolation period</li> <li>If the test is negative then the staff and pupils can return to school after 7 days after symptoms have started and or when symptoms resolve and the temperature returns to normal for 2 days</li> <li>If someone tests positive they will be required to continue to self-isolate for 10 days from the start of symptoms and only return to school if they no longer have symptoms other than a cough or anosmia</li> <li>If the person tests positive for coronavirus the NHS test and trace will contact the individual via email or text to instruct how</li> </ul>		<p>the training (and guidance included in the packs).</p> <p>They do not need to go home unless they develop symptoms or the person tests positive.</p> <p>Following the HBC Local Guidance for Schools detailing contacts with PHE, HBC, Parents and others and sharing of information at appropriate points.</p> <p>Describe how parents will be informed that a person with symptoms has presented at the school.</p> <p>Anyone who has been in contact with a person with symptoms, but is not displaying symptoms themselves does not have to self-isolate; however are advised to:</p> <ul style="list-style-type: none"> <li>Avoid individuals who are at high risk, from pre-</li> </ul>	

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			<p>to share details with people they have had contact with.</p> <ul style="list-style-type: none"> <li>The NHS will contact persons or the parents and guardians of a person under 18 and will advise them to self-isolate for 14 days.</li> <li>The school should encourage staff and parents/guardians to heed any notifications to self-isolate and provide support to these individuals when in isolation.</li> <li>The school should contact the parents, carer or member of staff no later than 48 hours after the person has been sent home for an update regarding the test and results and the persons welfare.</li> </ul>		<p>existing medical conditions;</p> <ul style="list-style-type: none"> <li>take extra care in social distancing and hygiene measures;</li> <li>Adhere to any advice issued from the NHS test, track and trace team</li> </ul>	
<b>Site user tests positive for COVID-19</b>	Staff Pupils Contractors Visitors	Possibility of infection of Covid19 which may lead to ill health or	<b>Hartlepool Borough Council has produced an outbreak guide for schools to follow the guide includes a single point of contact to report suspected and confirmed infections - The school</b>	<b>Moderate Risk</b>	If staff members test positive on LFD , a PCR test is booked and a staff member isolates until the results of PCR is known and then	<b>Tolerable Risk</b>



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		death. School closure and major disruption in school services.	<p><b>must contact Hartlepool Borough Council promptly on 01429 523733 if they are made aware of a confirmed case.</b></p> <ul style="list-style-type: none"> <li>The local health protection team will carry out a risk assessment to confirm who has been in close contact with an infected person</li> <li>Based on the advice from the health protection team, those people who have been in close contact with the person who has tested positive, will be sent home and advised to self-isolate for 14 days from the period of direct contact</li> </ul> <p><b>Close contact is defined as:</b></p> <ul style="list-style-type: none"> <li>➤ direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face</li> </ul>		<p>guidance on confirmed cases of covid is followed.</p> <p>Hartlepool Borough Council has produced an outbreak guide for schools</p> <p>Where the pupil or staff member tests positive, the rest of their class or group within their childcare or education setting should be sent home and advised to self-isolate for 14 days.</p> <p>Where the person tests positive they will be contacted by the NHS test and trace team who will gather contact information for anyone the individual has come into contact with.</p> <p>PHE will contact the school</p> <p>Parents will be contacted using the letter supplied by HBC to advise that parents/careers of</p>	

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			<ul style="list-style-type: none"> <li>➤ conversation, or unprotected physical contact (skin-to-skin) proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual</li> <li>➤ travelling in a small vehicle, like a car, with an infected person</li> <li>• A template letter has been provided by Hartlepool Borough Council to send to parents and staff– the health protection team will provide advice on who should be sent home and who should be notified.</li> <li>• Household members of those sent home will be advised not to self-isolate unless they or someone in their household develops symptoms</li> </ul>		children in the bubble that they need to isolate their children	
<b>Wider outbreak</b>			<ul style="list-style-type: none"> <li>• If the school has two or more confirmed cases within 14 days, or a rise in sickness absence</li> </ul>	<b>Tolerable risk</b>	In some cases the local outbreak management team may	<b>Tolerable Risk</b>

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			where coronavirus (COVID-19) is suspected the school will notify the local outbreak management team and will follow all advice given		recommend a larger number of pupils will need to self-isolate  For any groups of children required to self-isolate, our online platform will be used to continue their access to learning. (Where children become ill, such requirements will not apply.)  If vulnerable pupils are required to shield or are otherwise sent home to self-isolate, similar use of online support will be provided for their learning.	
<b>Lack of information for testing and tracing purposes</b>			<ul style="list-style-type: none"> <li>The details of visitors within the school premises will be recorded and retained for 21 days, visitors include contractors, parents attending meetings or anyone visiting premises who has been in contact with another person</li> </ul>	<b>Tolerable risk</b>		<b>Tolerable Risk</b>

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<b>Fire and alarm systems</b>	Staff Pupils Contractors Visitors	Resulting in burns. Injury or death	<ul style="list-style-type: none"> <li>• Fire doors must not be held open, if they are to be held open a hold open devices that releases the door on the alarm sounding must be used</li> <li>• Fire evacuation procedures will be reviewed and updated where necessary and communicated to staff</li> <li>• Social distancing and group separation is not required for during emergency evacuation</li> <li>• When safe to return to the school groups will be organised, separated and reoccupying will be socially distanced</li> </ul>	<b>Tolerable Risk</b>		<b>Tolerable Risk</b>
<b>First Aid</b>	Staff Pupils Contractors Visitors	Possibility of infection of Covid19 which may lead to ill health or death	<ul style="list-style-type: none"> <li>• The school will Identify and review risk assessments for children who may have a particular needs, in relation to first aid.</li> <li>• An assessment will be conducted for pupils who may pose an additional risk, including</li> </ul>	<b>Moderate Risk</b>		<b>Tolerable Risk</b>

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			those who require direct care or support			
<b>Cleaning arrangements</b>	Staff Pupils Contractors Visitors	Possibility of infection of Covid19 which may lead to ill health or death	<ul style="list-style-type: none"> <li>Enhanced cleaning is in place, including:</li> <li>Additional cleaning of rooms and areas that are shared by different groups</li> <li>Frequently touched surface will be cleaned on a regular basis</li> <li>Toilets will be cleaned regularly</li> <li>Robust measures will be in place to encourage pupils to wash their hands after using the toilet</li> <li>Government guidance on cleaning will be followed: <a href="https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings">https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings</a></li> <li>Cleaning materials, such as disposable cloths and wipes will be disposed in lidded bins</li> <li>Waste from cleaning for areas where people have been unwell</li> </ul>	<b>Tolerable risk</b>	<p>Cleaning requirements and arrangements for the building and rooms continue to provide thorough cleaning of all areas and cleaning of high-use areas, such as toilets in the middle of the day.</p> <p>Additional wiping-down of hard surfaces with disinfectant disposable wipes, and cleaning of equipment, with soap and water, will be completed by practitioners.</p> <p>Users of multi touch areas, such as printers, entry systems etc will undertake a wipe-in and wipe-out system. Handwashing after wiping-down, cleaning or wiping-in is instructed.</p> <p>Disposable cleaning materials and wipes will be double bagged</p>	<b>Tolerable Risk</b>

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			<p>will be double bagged and stored for 72 hours before disposal</p> <ul style="list-style-type: none"> <li>• Hard to clean objects and items will be removed and the use discontinued</li> <li>• Isolation rooms that have been used as holding rooms for anyone with symptoms will be deep cleaned, those cleaning the room will be issued with appropriate PPE</li> </ul>		<p>for disposal similar to tissues used in classroom.</p> <p>Additional stocks of cleaning materials will be managed and maintained, in the 3 cleaning cupboards across the setting.</p> <p>Difficult to clean play equipment, resources and other items including soft furnishings and soft toys, and items that cannot be cleaned have been put into storage in cupboards that will remain closed during this period.</p> <p>Isolation rooms are to be thoroughly cleaned after use, as required.</p> <p><a href="https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings">https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings</a> and relevant updates.</p>	

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<b>Handwashing and personal hygiene</b>	Staff Pupils Contractors Visitors	Possibility of infection of Covid19 which may lead to ill health or death	<ul style="list-style-type: none"> <li>An adequate provision of hand washing areas and hand sanitiser stations are in place and are appropriately located near to entrance and exits</li> <li>Staff pupil and visitors will be reminded to wash their hands before leaving home; on arrival at the premises; before and after breaks; before and after lunch time; before and after handling any articles or substances.</li> <li>Staff, pupils and visitors will be reminded to wash their hands before eating or drinking, using the toilet, after activities such as PE and after coughing or sneezing</li> <li>Hands must be dried properly</li> <li>Staff and pupils will be continuously reminded not to touch their face</li> </ul>	<b>Tolerable risk</b>	<p>Hand washing will be undertaken in washrooms adjacent to the four main entry points to the setting and washrooms adjacent to the early years rooms.</p> <p>Staff, pupils and visitors will be reminded to wash their hands before leaving home, on arrival in setting, and, before and after handling any articles or substances.</p> <p>Staff, pupils and visitors will be reminded to wash their hands before and after eating or drinking, after using the toilet, after outdoor and other activities such as PE and after coughing or sneezing.</p> <p>Hands must be dried properly using disposable hand towels, which are then to be used as a barrier between hand and potential infected surfaces – to</p>	<b>Tolerable Risk</b>

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			<ul style="list-style-type: none"> <li>“Catch it, Bin it, Kill it” approach will be reinforced across the school</li> </ul>		<p>turn off taps, handles of door when leaving washroom, to flip the occupancy-card, before being disposed of in bins outside the washroom door. (Hand driers are not to be used and will be switched off during the period of this health emergency)</p> <p>Staff and pupils will be reminded to avoid touching their face.</p> <p>Posters describing the use of the paper towel as protective barrier, after washing &amp; drying hands, will be displayed on washroom doors and above sinks.</p> <p>Children in year groups above reception class will have a box of tissues for their personal use on their table together with small disposal bags, in order to adhere to the “Catch it, Bin it, Kill it” approach. These individual bags can then be disposed of into</p>	



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					waste bags, thus being double bagged for disposal.	
<b>Alcohol gel hand sanitiser</b>	Staff Pupils Visitors	Possibility of infection of Covid19 which may lead to ill health or death  Skin inflammation or burns	<ul style="list-style-type: none"> <li>Hand washing with soap and water will be used in preference to hand sanitiser.</li> <li>If used alcohol based hand sanitiser must only be used by children and young people under close supervision.</li> <li>Alcohol based hand sanitiser will not be used or applied near to open flames or sparks such as kitchens or hot works</li> <li>Hand sanitiser will be stored safely and away from sources of ignition</li> </ul>	<b>Tolerable risk</b>	Hand washing with soap and water is the only method of hand hygiene to be used by children.  Hand washing should be used, in preference to hand sanitiser, by adults.  Alcohol based hand sanitiser is included in 'room emergency packs' for speedy use in circumstances where handwashing is impossible before close contact with others and cannot be used near to open flames or sparks such as in kitchens.	<b>Tolerable Risk</b>
<b>Inadequate provision and use of Personal</b>	Staff Pupils Visitors	Possibility of infection of Covid19 which may	<ul style="list-style-type: none"> <li>If a child becomes unwell with symptoms of coronavirus and need direct care or supervision</li> </ul>	<b>Tolerable risk</b>		<b>Tolerable Risk</b>

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<b>Protection and PPE</b>		lead to ill health or death	<p>until they can return home the following PPE should be worn:</p> <ul style="list-style-type: none"> <li>○ A fluid resistant face mask</li> <li>○ Disposable gloves</li> <li>○ Disposable apron</li> <li>○ A face shield or eye protection is there is a risk of coughing, spitting or vomiting</li> </ul> <ul style="list-style-type: none"> <li>● Guidance on wearing and acquiring PPE is communicated to all staff</li> <li>● Staff are be instructed that wearing gloves should not be substituted for handwashing</li> <li>● PPE will be provided for direct care in line with PHE guidance</li> <li>● Staff must wear PPE when dealing with suspected cases of COVID</li> <li>● PPE donning and doffing PHE guide note will be issued to staff</li> </ul>			

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			<ul style="list-style-type: none"> <li>• <a href="#">PPE donning and doffing guide note</a></li> <li>• PPE stocks will be counted on a regular basis to ensure that there is an adequate supply</li> <li>• <a href="#">Safe working in education childcare and children's social-care including the use of personal protective equipment PPE</a></li> </ul> <p>PPE used when assisting person symptomatic, for deep cleaning or cleaning up bodily fluids must be double bagged and left for 72 hours before disposal</p>			
<b>Poor mental wellbeing of staff and pupils</b>	Staff Pupils	Acute or long-term mental distress			The School Business Manager is taking the lead with the mental wellbeing support measures, services and resources that are in place. This includes 'checking-in' with staff in setting.  Teachers and practitioners have been alerted to the need to check-in with children in setting	<b>Tolerable Risk</b>

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					for those attending and through welfare calls for any asked to self-isolate.  <a href="https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing/guidance-for-parents-and-carers-on-supporting-children-and-young-peoples-mental-health-and-wellbeing-during-the-coronavirus-covid-19-outbreak">https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing/guidance-for-parents-and-carers-on-supporting-children-and-young-peoples-mental-health-and-wellbeing-during-the-coronavirus-covid-19-outbreak</a>	
<b>Violence and aggression toward staff or other parents</b>	Staff Pupils	Work related stress or distress. Injury from physical violence  Possibility of infection of Covid19 which may		<b>Tolerable risk</b>	Violence and aggression are not tolerated in setting or from parents/cares and others towards staff. The associated policies, procedures and sanctions will continue to apply. Additionally, deliberate spitting and coughing will be considered aggression during this period.	<b>Tolerable Risk</b>

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		lead to ill health or death				
<b>Unaccounted absentees</b>	Pupils, vulnerable children or young people	Safeguarding risks, pupil welfare	Describe current controls and identify if additional control measures are required.		<p>Attendance of children will be recorded and monitored following our attendance protocol with parents expected to inform the setting in the case of unexpected absence and if no such contact is received, the setting makes first contact.</p> <p>Persistent absentees will be supported by the attendance team to avoid safeguarding issues and children becoming missing in education.</p> <p>Periodic review of absenteeism will continue in the usual way.</p>	

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<b>COVID related, affected or indirect risks</b>	Staff Pupils Contractors Visitors	Possibility of infection of Covid19 which may lead to ill health or death  Disruption to educational delivery			Any indirect or COVID related risks that may arise as a result of the COVID-19 emergency will be considered as they arise and risk assessed and measures introduced to mitigate.	<b>Tolerable Risk</b>
<b>Risks to education delivery</b>	Pupils, vulnerable children or young people	Disruption to educational delivery	Pupils attend supported learning at school with teachers		Where children are required to isolate or where a wider closure results in groups or classes not attending, their learning will be supported by teachers and practitioners through our on-line platform.	<b>Tolerable Risk</b>
<b>Pupils behaviour on the return to school</b>	Staff, Pupils, vulnerable children or	Possibility of infection of Covid19 which may	<ul style="list-style-type: none"> <li>The Good Behaviour Policy published on the website explains expectations of children for parents.</li> </ul>		The individual and group visits during the Summer Term and 'bubble building' sessions during the first week in September,	<b>Tolerable Risk</b>

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prevents social distancing or appropriate infection control	young people	lead to ill health or death			<p>provide the most important opportunity to instruct the children about new models of behaviour, including social distancing measures, handwashing, respiratory hygiene and the need for all to do their very best to adhere to these principles.</p> <p>Parents will receive a briefing sheet, including new models of behaviour expected in the setting and it will be displayed on the school website.</p> <p>Posters reminding children of such principles will be displayed, e.g. handwashing and the use of the paper-towel as barrier between clean hand and surfaces to leave the washroom will be displayed outside and inside all washrooms.</p> <p>All practitioners will encourage children to maintain social</p>	

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				Unacceptable Risk		Unacceptable Risk
					distance and avoid close contact with peers in their bubble and refrain from any close contact with children or adults from other 'bubbles'	
<b>Outside areas including play equipment and play furniture</b>	Staff, Pupils, vulnerable children or young people	Possibility of infection of Covid19 which may lead to ill health or death	<ul style="list-style-type: none"> <li>Outdoor equipment will not be used unless it is appropriately cleaned between groups of children</li> <li>Multiple groups do not use play equipment simultaneously.</li> <li>If outdoor equipment is used it will be used by small groups and will be cleaned before use and between groups.</li> <li>If outdoor furniture or play or equipment, such as a trim trail is to be used, all hand holds and grips must be dried after cleaning to reducing slipping</li> <li>Outdoor areas can still be used for exercise but groups must be maintained</li> </ul>	<b>Tolerable risk</b>	<p>Outdoor areas, including the playground, garden, three early years outdoor areas and school field, will be accessed by 'bubbles' of children, maintaining separation both in space and time from others, for exercise, play &amp; learning and for breaks between periods of classroom based activities.</p> <p>In the Early Years this also includes the use of natural materials such as mud, sand and water as a learning resource and after the learning activity with such, children will wash-hands.</p> <p>Equipment, such as garden tools, hoops, stilts, tricycles etc and</p>	<b>Tolerable Risk</b>



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					outdoor furniture, such as chairs, tables, chalk-boards, easels etc. will be used individually within the 'bubble' of children and then left for cleaning before use by others. Such cleaning will be with hot soapy water after which the equipment will be available for use.	
<b>Visitors and contractors</b>	Staff, Pupils, vulnerable children or young people	Possibility of infection of Covid19 which may lead to ill health or death	<ul style="list-style-type: none"> <li>All visitors and contractors will be provided for site rules and will be advised to use hand sanitiser or handwashing areas</li> <li>Visitors will be kept to minimum and will only be permitted if essential</li> <li>Contractors visiting site will provide a risk assessment before work can commence, the risk assessment will have to include infection controls</li> <li>Contractors will be isolated where possible and will not mix</li> </ul>	<b>Tolerable risk</b>	<p>Only pre-booked visitors/contractors are admitted to the site. On arrival they present at the main entrance:</p> <ul style="list-style-type: none"> <li>to fulfil identity and other safeguarding checks;</li> <li>to share contact information for Track and Trace;</li> <li>to share relevant control measures (such as hygiene and wear face coverings) appropriate to the risks to which they may be exposed during their visit</li> </ul>	

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			<p>with groups – contact between individuals should be kept to a minimum and social distancing should be maintained</p> <ul style="list-style-type: none"> <li>• Those visiting site to carry out direct care or support will not mix across bubbles and social distancing will be maintained where possible</li> <li>• If distancing cannot be maintained other mitigation measures such as PPE will be required in line with an appropriate risk assessment</li> </ul>		<p>In the case of contractors, it may be appropriate for them to provide a separate risk assessment for the job they intend to undertake.</p> <p>The School Crossing Patrol Service will store clothing and stick at school, following these requirements:</p> <ul style="list-style-type: none"> <li>• The kit in question will be stored in a separate cupboard which will be shared with the cleaning team. The cleaning team will not require access at the same time as SCP;</li> <li>• On entry to the school SCP will be required to wash hands using the facilities provided;</li> <li>• SCP staff have been provided with a tub of disinfectant wipes to clean their uniform and stick which will be kept in the cupboard at school. SCP will use the wipes to clean all clothing and equipment that is kept at</li> </ul>	

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					<p>the school before and after every shift;</p> <ul style="list-style-type: none"> <li>SCPS will monitor the arrangement and make changes as required.</li> </ul>	
<b>Deliveries</b>	Staff, Pupils, vulnerable children or young people	Possibility of infection of Covid19 which may lead to ill health or death	<ul style="list-style-type: none"> <li>Contact with delivery personal will be kept a minimum and social distancing will be maintained</li> <li>Where possible a pick up and drop off point will be established away from occupied areas</li> <li>Electronic paperwork will be encouraged for signing deliveries in and out</li> <li>Where possible single or consistent groups will be used for deliveries</li> </ul>	<b>Tolerable risk</b>	<p>All deliveries, where possible, will avoid busier times, such as between 8.45 and 9.30 and again between 2.45 and 3.30. Pick-up and drop-off places for delivery are designated:</p> <p>Kitchen supplies to kitchen door and/or early years main door, where they can be dropped off without close contact between staff and delivery drivers;</p> <p>General equipment and consumable learning resources to the main reception lobby where they can be dropped off without</p>	<b>Tolerable Risk</b>

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					close contact between staff and delivery drivers.	
<b>Driving for work/transporting children</b>	Staff, Pupils, vulnerable children or young people	Possibility of infection of Covid19 which may lead to ill health or death	<ul style="list-style-type: none"> <li>• Were possible vehicles will only be used by one person</li> <li>• Vehicles will not be shared where possible</li> <li>• Vehicles will be provided by the school where possible</li> <li>• Children will not be transported by school staff in vehicles. In emergencies, parents and ambulance will be called.</li> <li>• Car seats will not be removed and placed into multiple vehicles were possible, if a car seat is to be moved to an additional vehicle it will be cleaned with disinfectant – which will be supplied by the school</li> <li>• If vehicles have to be used by one or more persons a distance of 2m will be maintained</li> <li>• If 2m distance cannot be maintained the following measures will be observed:</li> </ul>	<b>Tolerable risk</b>	Where it is necessary to drive to complete a work task, such as dropping-off: reports, records, devices, food parcels etc staff should not car-share and maintain socially distanced during delivery, such as leave items at door, withdraw, then telephone and stay a safe distance until collected.	<b>Tolerable Risk</b>

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			<ul style="list-style-type: none"> <li>• Handwashing will be carried out before entering the vehicle and on arrival at the destination</li> <li>• Hand sanitiser will be provided for additional hand sanitising where hand washing is not available – see hand sanitiser controls</li> <li>• Hand sanitiser will not be left or stored on the dashboard of the car as this poses a fire risk – where possible hand sanitiser will be stored in a glove box</li> <li>• Touch surfaces inside the vehicle will be wiped before and after use using disinfectant cleaner</li> <li>• Travel time and time in the vehicle will be as short as possible and will only include travel to and from the destination</li> <li>• Side to side positioning for people in the vehicle and distancing will be maintained where possible on the back seats or bench seats</li> </ul>			

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			<ul style="list-style-type: none"> <li>• Where possible those travelling will use fixed teams or persons from the same bubble</li> <li>• Ventilation will be encouraged by means of open windows</li> <li>• Wearing of a face covering when travelling in multiples when social distancing cannot be maintained</li> <li>• Face covering and masks will be removed, if appropriate, before entering the school building – see PPE controls</li> <li>• The transporting risk assessment will be reviewed to ensure compliance</li> <li>• If a child becomes unwell the driver will assess if the car needs to be stopped or the child driven to a safe place – the controls for symptomatic persons will be used</li> <li>• For any spilt fluids the car must be deep cleaned and appropriate PPE worn – see PPE controls</li> </ul>			

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			<ul style="list-style-type: none"> <li>Travel records of drivers, assistants and passengers will be maintained for test, track and trace purposes</li> <li></li> </ul>			
<b>COSHH</b>	Staff, Pupils, vulnerable children or young people	Possibility of infection of Covid19 which may lead to ill health or death	<ul style="list-style-type: none"> <li>COSHH assessments will be reviewed and revised for any additional items brought onto site</li> </ul>	<b>Tolerable risk</b>		<b>Tolerable Risk</b>
<b>Ineffective risk controls/monitoring performance</b>	Staff, Pupils, vulnerable children or young people	Possibility of infection of Covid19 which may lead to ill health or death	<ul style="list-style-type: none"> <li>The health, safety and risk team will conduct an inspection of the school during the Autumn term to ensure all controls are in place and working effectively</li> <li>The risk assessment will be reviewed periodically to ensure that risk controls are effective</li> <li>An internal check list will be used to conduct periodic checks are in place</li> </ul>	<b>Tolerable risk</b>		<b>Tolerable Risk</b>

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<b>Infection risks during physical activity in school</b>	Staff, Pupils, vulnerable children or young people	Possibility of infection of Covid19 which may lead to ill health or death	<ul style="list-style-type: none"> <li>Pupils will be kept in consistent groups</li> <li>Sports equipment will be thoroughly cleaned between each groups use</li> <li>Contact sports will be avoided</li> <li>Outdoor activities will be prioritised</li> <li>Indoor activities will have thorough cleaning and hygiene procedures and social distancing will be maintained and maximised where possible</li> <li>Pupils and staff will be advised to clean their hands before and after any activity</li> <li><a href="https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation">https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation</a></li> </ul>	<b>Tolerable risk</b>	<p>All PE lessons (including Dance) are undertaken outdoors. Children are not expected to change into PE kits (on the day the PE lesson is scheduled, children are expected to dress ready for PE – not wearing uniform – able to remove outer clothing for the lesson). PE is timetabled at the end of the day so children will return home immediately after lesson in order to change out of their kits.</p> <p>The PE curriculum has been adjusted so that most equipment is limited in use to a single bubble for a sustained (half-term) period. Equipment that is used by multiple bubbles is cleaned immediately after use and left to quarantine until needed by another.</p>	<b>Tolerable Risk</b>



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					Additional guidance on sports activities during the Covid pandemic can be found here: <a href="https://www.gov.uk/guidance/coronavirus-covid-19-grassroots-sports-guidance-for-safe-provision-including-team-sport-contact-combat-sport-and-organised-sport-events">https://www.gov.uk/guidance/coronavirus-covid-19-grassroots-sports-guidance-for-safe-provision-including-team-sport-contact-combat-sport-and-organised-sport-events</a>	
<b>Infection risks during practical activities – such as music</b>	Staff, Pupils, vulnerable children or young people	Possibility of infection of Covid19 which may lead to ill health or death	<ul style="list-style-type: none"> <li>The use of practical lessons or sharing of equipment will be reduced where possible</li> <li>Pupils and staff will be advised to clean their hands before and after any activity</li> <li>Pupils will be kept in consistent groups</li> <li>Equipment will be thoroughly cleaned between each groups use</li> <li>Music groups will be limited to no more than 15 people</li> </ul>	<b>Tolerable risk</b>	In the period up until Easter, Music lessons are delivered by the Music Teacher remotely without singing, apart from limited sessions when the children can sing out of doors.  After Easter, Music lessons will once again be undertaken in the school hall with doors and windows open to increase ventilation and enable greater	<b>Tolerable Risk</b>

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			<ul style="list-style-type: none"> <li>Practical activities, such as music will be conducted outside where possible</li> <li>Pupils will be positioned side to side or back to back</li> <li>Singing and wind instruments will not take place in larger groups</li> </ul>		<p>social distance to be maintained during such a practical lesson.</p> <p>Additional guidance for music, dance and drama can be found :</p> <p><a href="#">Performing arts - Working safely during coronavirus (COVID-19) - Guidance - GOV.UK (www.gov.uk)</a></p> <p><a href="#">COVID-19: suggested principles of safer singing - GOV.UK (www.gov.uk)</a></p>	