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**OFSTED No: EY234239**

## St John Vianney School and Children's Centre

**Your child's learning  
journey...**

*Towards Year 1*

**Investigating how to develop  
their learning.**

We recognise parents as the  
first teachers of their child  
and we seek to support you  
in this role.

**Love...Heal...Serve...Bless**



*Come as you are and grow with us.*

## Red lines of learning

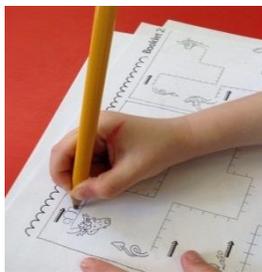
### Dressing independently

- Fasten and unfasten buttons
- Zip up coats and jackets
- Put on tights and socks independently.
- Put on shoes and tie laces.
- Change into PE kit and back into school uniform



### Cursive formation of all letters

- Correct cursive formation
- Pencil grip correct
- Letters are sitting on the line; ascenders and descenders are correctly formed



### Phonics Phase 4 – Reading all 48 phonemes

- Read all single sounds a-z (including ff, ll and ss and qu)
- Read all digraphs; ch, sh, th, ng, ai, ee, oa, oo, ar, or, ur, ow, oi, er
- Read all trigraphs; igh, ear, air, ure

### Phonics Phase 4 – Writing all 48 graphemes

- Write all single sounds a-z (including ff, ll and ss and qu)
- Write all digraphs; ch, sh, th, ng, ai, ee, oa, oo, ar, or, ur, ow, oi, er
- Write all trigraphs; igh, ear, air, ure

### Phase 4 phonics

<b>Tricky words</b>	l	go	to
the	no	he	she
my	me	be	we
was	you	they	her

all	are	have	like
little	one	so	do
come	some	were	there
when	what	said	out

- Read all consonant blends
- Read polysyllabic words
- Read tricky words from Phase 2 to Phase 4

### Count and group objects.

- Group objects and items
- Identify groupings (size, colour, length and objects)
- Count groups individually and as a collective.

### Ask and pursue an enquiry question

- Identify problem
- Think about how to solve problem and / or questions
- Discuss findings and answer questions

### Read, write and order numbers from 1 to 20

- Read all numbers to 20 when pointed to at random
- Write all numbers in order

### Curriculum

#### COMMUNICATION AND LANGUAGE

#### Listening and Attention

- Listen attentively
- Listen to stories and respond with relevant comments and / or questions.
- Respond appropriately, while engaged in another activity, e.g. *Stop, look and listen*.

#### Understanding

- Follow instructions with more than one part
- Answer 'how' and 'why' questions about their experiences

#### Speaking

- Express themselves effectively
- Showing awareness of listeners' needs.



- Form all numbers correctly – remember that two-digit numbers are given a box per number.
- Use past, present and future forms accurately
- Develop own narratives and explanations, connecting ideas or events.

#### PHYSICAL DEVELOPMENT

#### Moving and Handling

- Show good control and coordination in large and small movements
- Negotiate space and move confidently in a range of ways.
- Handle equipment and tools correctly, safely and effectively, including scissors and pencils

- Write a given number when asked.
- Find one more and one less from a given number in sequence



- Form cursive letters correctly



#### Health and Self-Care

- Talk about ways to keep healthy and safe.



- Manage own basic hygiene including going to the toilet and getting a tissue.
- Dress independently including buttons, zips, laces, tight and shoe laces.

## PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

### Self-Confidence and Self-Awareness

- Try new activities
- Say why they like some activities more than others.
- Speak in a familiar group and share their ideas
- Choose the resources they need for their chosen activities.
- Ask for help

### Managing Feelings and Behaviour

- Talk about how we show feelings
- Talk about own behaviour
- Recognise unacceptable behaviour and consequences
- Work as part of a group or class,
- Understand and follow rules.
- Adjust behaviour to different situations and changes of routine e.g. change in teacher, family at school.

### Making Relationships

- Play cooperatively, form positive relationships and take turns with others
- Take account of one another's ideas



- Show sensitivity to others' needs and feelings

## LITERACY

### Reading

- Read and understand simple sentences
- Segment words and blend sounds to read.
- Read tricky words
- Talk about what they have read.



### Writing

- Write words in which match their spoken sounds
- Write tricky words
- Write sentences that others can read.



## MATHEMATICS

### Number

- Count reliably with numbers from one to 20
- Place numbers in order
- Say which number is one more or one less than a given number.
- Add and subtract two single digit numbers
- Count on or back to back the answer
- Solve problems

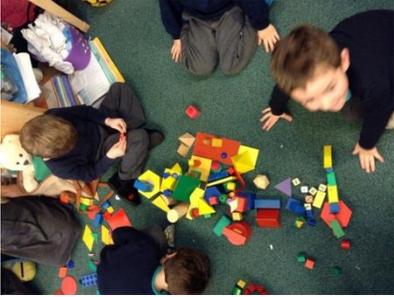


### Shape, Space and Measure

- Talk about size, weight, capacity, position, time and money
- Compare quantities and solve problems
- Recognise, create and describe patterns



- Explore characteristics of everything things and describe thing



**Opportunities for learning in the big world...**

**Why am I learning?**

<p><b><u>Around the home...</u></b></p>	<p><b><u>Out &amp; About...</u></b></p>
<p><b><u>At a party...</u></b></p>	<p><b><u>At the supermarket...</u></b></p>

## Expectations

We expect children in Reception to:

### Safety:

- Keep their hands and feet to themselves
- Walk inside
- Use classroom equipment safely
- If hurt, seek an adult's support
- Tidy up when finished
- Understand the routines of school, e.g. bells, collective worship.

### Learning:

- Share and take turns
- Stop and respond when an adult says their name
- Listen carefully
- Use appropriate voice to communicate with adults and peers
- Allow peers to make their own choices and be independent

### Dress:

- Wear uniform or other suitable clothing, all of which is labelled with their name
- Style hair moderately, with long hair tied back
- Leave toys at home

## General Information

### Checklist for Reception

#### Soci

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- ○ *Been sick or had diarrhoea? Don't come back to school until 48 hours after the last attack. Please ring school on the first day your child is off and send a note to school with your child when they return.*
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- ○ *It is important to bring a coat with your child everyday as they will be outside in all weather.*
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- ○ *If it is hot, remember to put suntan lotion on your child before they come to school.*
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- ○ *If your child has accidents, it is useful to have a bag with a spare change of clothes including socks and pants.*
- ○ *Each term, we welcome the donation of a box of tissues and each year a bottle of suntan lotion for use in class.*
- ○ *Once your child starts to receive reading books they need to bring these into school every day and they will be changed once per week. Please ensure your child has a book bag to carry their books.*
- ○ *Your child needs to have their PE kit in school every day and these will go home at the end of each half term to be washed.*
- ○ *Changes to school meals need to be notified to school before the start of a new term.*
- ○ *Home Learning needs to be returned on a Wednesday.*